Call to Order
The Presiding Officer will call the Meeting the Regularly Scheduled Board of Education Meeting to Order at 6:30 pm, recess to Closed Session and convene in Public Session by 7:30 pm

Members Present:
Karen Hemphill, President
Beatriz Leyva-Cutler, Vice President - excused absence
Nancy Riddle, Director
John T. Selawsky  Director/Clerk
Shirley Issel, Director
Valeria Gonzalez ** - Student Director – excused absence

Administration:  
Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational Services
Lisa van Thillo, Assistant Superintendent of Human Resources

The Board will recess into closed session under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the closed session agenda, before closed session.

a) Conference with Legal Counsel – Existing Litigation/Anticipated
b) Consideration of Student Expulsions
c) Collective Bargaining
d) Public Employee Discipline/Dismissal /Release/Evaluation Employee Contract
e) Public Employment /Appointment
f) Liability Claims
Claim No. 07-60514
g) Property Acquisition & Disposal

* Board agenda posted on District website:  www.berkeley.k12.ca.us
** The Student Director does not attend Closed Session
The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent’s Office 48 hours prior to the meeting at 510-644-6206

REGULAR MEETING AGENDA

CALL TO ORDER

Report Closed Session actions

Approve Regular Meeting Agenda of April 28, 2010

Recognition

• All Berkeley’s Teachers for their dedication and service to our children and our community in honor of Day of the Teacher, May 4, 2010
• Sandra Nakagawa, for establishing The Music Connection, an official UC Berkeley club that currently has over 85 UCB students volunteering at 10 BUSD schools during music classes and/or in the after school programs.

Teaching and Learning

Beginning Teacher Support and Assessment, Sharon Friedman, Coordinator of Professional Development

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives’ Reports
Board Members’ Reports
Superintendent’s Report

APPROVE CONSENT CALENDAR

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.
<table>
<thead>
<tr>
<th><strong>Human Resources</strong></th>
<th><strong>Educational Services</strong></th>
<th><strong>Business Services</strong></th>
<th><strong>Facilities</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1-C Approval of Personnel Report</td>
<td>Staff Recommendation:</td>
<td>Staff Recommendation:</td>
<td>Staff Recommendation:</td>
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<td></td>
<td>Approve Personnel Report No. 10-08</td>
<td>Authorize the Purchasing Manager and Deputy Superintendent to execute contracts and purchase orders</td>
<td>Approve the addition of Midland National to our list of approved 403(b) vendors</td>
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<td>Accept the donations and gifts to the District and request staff to extend letter of appreciation</td>
<td>Accept parent reimbursements that resulted from negotiated settlement</td>
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<td>3.1-C Approval of Overnight Field Trips</td>
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<td>4.1-C Approval of Contracts and Purchase Orders</td>
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<td>4.2-C Acceptance of Gifts and Donations</td>
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<td>4.3-C Approval to Add Authorized Vendor to Approved 403(b) List</td>
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<td>4.4-C Approval of Agreement for Bond Counsel services for the Berkeley Unified School District</td>
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<td>4.5-C Approval of Parent Reimbursements</td>
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<td>5.1-C Approval to Award the Bid for the Construction of a Stadium Building at Berkeley High School</td>
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<tr>
<td>5.2-C Approval of District Wide Hazardous Communication Plan</td>
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</tbody>
</table>

**Staff Recommendation:**

- Approve Personnel Report No. 10-08
- Approve the overnight field trips consistent with District policies and instructional programs
- Authorize the Purchasing Manager and Deputy Superintendent to execute contracts and purchase orders
- Accept the donations and gifts to the District and request staff to extend letter of appreciation
- Approve the addition of Midland National to our list of approved 403(b) vendors
- Approval of agreement for bond counsel services
- Approve parent reimbursements that resulted from negotiated settlement
- Approve bid for the construction of a stadium building at Berkeley High School
- Approve District Wide Hazardous Communication Plan (report under separate cover)
**ACTION ITEMS**

These items are presented for action at this time. They may have been reviewed at a previous meeting.

**Human Resources**

2.1-A
Approval of Classified Layoffs

Staff Recommendation:
Approve classified layoffs

2.2-A
Approval of Agreement between BUSD and BFT

Staff Recommendation:
Approve agreement between BUSD and BFT

**Educational Services**

**8:15 pm**

3.1-A
Approval of Proposal for New Small School: Berkeley High School Green Academy

Staff Recommendation:
Approve proposal for New Small School: Berkeley High School Green Academy

3.2-A
Approval of New Course at BHS: Introduction to Renewable and Sustainable Energy

Staff Recommendation:
Approve new course at Berkeley High School: Introduction to Renewable and Sustainable Energy

**8:30 pm**

3.3-A
Approval of Proposal for BHS Advisory

Staff Recommendation:
Approve the Advisory Course at Berkeley High School

**Facilities**

5.1-A
Final Discussion on Proposed Bond Program Allocations

Staff Recommendation:
Review and approve final proposed Bond Program Allocations

**CONFERENCE ITEM**

This item is submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

**Human Resources**

2.1-CF
Student Services Director/Manager

Staff Recommendation:
Discuss and approve Job Descriptions for Student Services Director and Manager
INFORMATION ITEMS
These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Human Resources

2.1-I Personnel Commission Budget
Staff Recommendation: Receive for information

9:30 pm
Open Public Hearing
2.2-I BFT District Sun shining negotiations - Furlough Days
Staff Recommendation: Hold Public Hearing on BFT Negotiations - Furlough

Educational Services

3.1-I Report on Professional Development
Staff Recommendation: Accept report on Professional Development for information

9:00 pm
3.2-I BHS College Prep Data Report
Staff Recommendation: Accept the Berkeley High School College Prep Data Report for information (separate cover)

3.3-I Student National Origin Report
Staff Recommendation: Accept Student National Origin Report for information

3.4-I Language Census Report
Staff Recommendation: Accept Language Census Report for information

3.5-I Williams Case Settlement Quarterly Report
Staff Recommendation: Accept Williams Case Settlement Quarterly Report for information

Facilities

5.1-I Facilities Plan Update
Staff Recommendation: Receive and accept Facilities Plan

ADDITIONAL ACTION ITEM
Approve Minutes of:
April 14, 2010

EXTENDED PUBLIC TESTIMONY
ADJOURNMENT
UPCOMING BOARD MEETINGS

May 5 – special study session
May 12
May 26
June 9
June 23
June 30 – tentative
August 18

September 15
September 22
October 13
October 27
November 10
December 8

Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33

Guidelines for Speakers
You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:
Please fill in a REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for PUBLIC TESTIMONY. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints. You may obtain information about this procedure from a school or from the Superintendent’s Office.
MISSION AND GOALS
OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT
The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION
Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum

2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child

3. Establish and maintain the culture and governance necessary to support an environment conducive to learning