

Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358
BOARD OF EDUCATION – MEETING AGENDA*
Wednesday, June 25, 2008

Call to Order The Presiding Officer will call the Meeting to Order at **6:00 pm**, recess to Closed Session at **6: 05 p.m.** and reconvene in Public Session by **7:30 p.m.**

Roll Call

Members Present:

John T. Selawsky, President
Nancy Riddle, Vice President
Joaquin J. Rivera
Karen Hemphill
Shirley Issel
Rio Bauce ** - Student Director

Administration:

Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational Services
Lisa Udell, Assistant Superintendent of Human Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957. Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
Student Case No. 0708-06-011094 – Expulsion
Student Case No. 0607-53-090292 – Determination of Adherence
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
Certificated Employees
- e) Public Employment /Appointment
- f) Liability Claims
Claim Nos. 08-19, 08-21-08-24 and 08-29-30
- g) Property Acquisition

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

REGULAR MEETING AGENDA

CALL TO ORDER

Report Closed Session actions

Approve Regular Meeting Agenda of June 25, 2008

RECOGNITION FOR STUDENT DIRECTOR – Rio Bauce

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports

Board Members' Reports

Superintendent's Report

APPROVE CONSENT CALENDAR

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

Personnel Services

2.1-C Approval of Personnel Report	<u>Staff Recommendation:</u> Approve Personnel Report No. 08-13 which tracks Personnel changes throughout the District	10
2.2-C Approval of a New Position – Program Lead – LEARNS After School Program	<u>Staff Recommendation:</u> Approve the creation of a new position Program Lead – After School Program	13
2.3-C Approval of a New Position – Site Coordinator-Continuation High School- LEARNS After School Program	<u>Staff Recommendation:</u> Approve the creation of a new position Site Coordinator – B Tech	15

Educational Services

3.1-C Approval of School Improvement Fund Grant	<u>Staff Recommendation:</u> Approve School Improvement Fund Grant for Rosa Parks	17
3.2-C Approval of Consolidated Application	<u>Staff Recommendation:</u> Approve Consolidated Application for funding categorical programs – 2008-09 (under separate cover)	19
3.3-C Approval of Berkeley Adult School 2008- 2009 Innovative Project	<u>Staff Recommendation:</u> Approve the 2008-2009 Berkeley Adult School Innovative Project application.	21
3.4-C Adoption of Two New Textbooks at Berkeley High School	<u>Staff Recommendation:</u> Approve <u>Integrated Chinese</u> , Level 1, Part 2 and <u>IMAGINA: español sin barreras</u> for adoption	31
3.5-C Approval of Overnight Field Trip	<u>Staff Recommendation:</u> Approve the overnight field trip in accordance with District policies and procedures	32

Business Services

4.1-C Approval of Contracts and Purchase Orders	<u>Staff Recommendation:</u> Authorize the Purchasing Manager or Deputy Superintendent to execute contracts and purchase orders	33
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4.2-C Approval of Listing of Warrants	<u>Staff Recommendation:</u> Approve the listing of warrants issued in May 2008	39
4.3-C Approval of Payroll Warrants	<u>Staff Recommendation:</u> Approve the listing of payroll warrants issued in May 2008	42
4.4-C Acceptance of Gifts/Donations	<u>Staff Recommendation:</u> Accept the donations/gifts to the District and request staff to extend letter of appreciation	45
4.5-C Resolution Nos. 08-74 and 08-75 Approval of Authorized Agents and Signers	<u>Staff Recommendation:</u> Approve Resolutions identifying the authorized agents and signers for fiscal purposes for the District	46
4.6-C Resolution No. 08-77 Approval of Temporary Budget Transfer	<u>Staff Recommendation:</u> Approve Resolution for the temporary borrowing of funds from the balance line of one fund to another	51
4.7-C Resolution No. 08-76 Approval of Intra-Budget Year End Transfers	<u>Staff Recommendation:</u> Approve Resolution to make year-end transfers with the approval of the Alameda County Office of Education	53
4.8-C Approval to Award Contract	<u>Staff Recommendation:</u> Approve award of contract to transport Special Education students	55
4.9-C Approval of MOU between BUSD and Seneca	<u>Staff Recommendation:</u> Approve MOU between Seneca/BUSD for the addition of two counseling enriched classes at King and Berkeley High School	56
4.10-C Approval of Cal-Safe Contract	<u>Staff Recommendation:</u> Approve Cal-Safe agreement for child development services between BUSD and the Berkeley-Albany YMCA	60

4.11-C Authorization for Increase of Contract Amount for various contractors for Special Education	<u>Staff Recommendation:</u> Approve the Increase in Contract Amount for Interpreting and Consulting, Inc., Dori Maxon Pediatric Contracting Services, Communication Works, Institute of Human Behavior, Center for Early Intervention on Deafness, Oak Hill School, Seneca Center, and Spectrum Center	69
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Facilities Services

5.1-C Resolution No. 08-81 Approval of Resolution to Authorize and Reject and Terminate	<u>Staff Recommendation:</u> Approve Resolution authorizing rejection and termination of all contracts relating to the Jefferson kitchen remodel	72
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5.2-C Resolution No.08-78 Approval of Resolution to Solicit Bids for Installation of Portables	<u>Staff Recommendation:</u> Approve Resolution to advertise to solicit bids for the installation of portables at Berkeley High School	75
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5.3-C Resolution No. 08-80 Approval to Award Bid	<u>Staff Recommendation:</u> Approve Resolution to award bid for four classroom alterations at Berkeley High School	77
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5.4-C Resolution No. 08-79 Approval to Accept Tree Removal Project	<u>Staff Recommendation:</u> Approve Resolution to accept the tree removal project	79
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5.5-C Approval of Approve a Contract with Inspection Services, Inc.	<u>Staff Recommendation:</u> Approve contract with Inspection Services, Inc. for the transportation facility project	81
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ACTION ITEMS

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

Educational Services

3.1-A Approval of the LEA Plan Addendum	<u>Staff Recommendation:</u> Approve the LEA Plan Addendum	82
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3.2-A Approval of AP Environmental Science and Sports Medicine Courses	<u>Staff Recommendation:</u> Approve the new Regional Occupational Program (ROP) courses at Berkeley High School	93
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Business Services

8:00 pm 4.1-A Adoption of 2008-09 Budget	<u>Staff Recommendation:</u> Acceptance, Discussion and Adoption of Recommended FY 2008-2009 Budget, Goals and Related Action_(under separate cover)	107
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4.2-A Budget Adjustment 2007-08	<u>Staff Recommendation:</u> Approve budget revision for 2007-08 fiscal year	108
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Facilities Services

8:30 pm 5.1-A Approval of New Curvy Derby Open Option	<u>Staff Recommendation:</u> Approve new curvy Derby open option as presented and discussion of next steps	110
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5.2-A Approval of Measure BB 2008-09 Plan	<u>Staff Recommendation:</u> Approve Measure BB 2008-09 Annual Plan	117
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CONFERENCE ITEM

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

General Services

1.1-CF Discussion of Mission, Vision and Set of Goals	<u>Staff Recommendation:</u> Staff recommends that the Board discuss a new Mission, Vision, and Set of Goals. Staff is available to provide the Board any support in this effort.	132
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INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Personnel Services

2.1-I Staff Recommendation: **133**
Update on Spring 2008 Classified Layoffs Receive information on Spring 2008 classified layoffs

2.2-I Staff Recommendation: **134**
Compliance, Monitoring, Intervention and Sanctions Report Receive report on compliance, monitoring, intervention and sanctions for Highly Qualified Teachers under No Child Left Behind **(under separate cover)**

Educational Services

3.1-I Staff Recommendation: **135**
Monthly Enrollment and ADA Reports Receive the enrollment and ADA report as information

3.2-I Staff Recommendation: **159**
School Accountability Report Cards Accept information on School Accountability Report Cards

3.3-I Staff Recommendation: **160**
IEP (Individualized Education Program Compliance Report) Receive IEP Compliance Report as information

EXTENDED PUBLIC TESTIMONY

2008 Board of Education Meeting Dates

August 20 September 10 September 24 October 22	October 29 November 12 December 10 - organizational
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ADJOURNMENT

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM: Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**.

You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

- 1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum**
- 2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child**
- 3. Establish and maintain the culture and governance necessary to support an environment conducive to learning**

BERKELEY UNIFIED SCHOOL DISTRICT

TO: William Huyett, Superintendent
FROM: Lisa Udell, Ed.D. Assistant Superintendent, Human Resources
 Alan Levinson, Director, Classified Personnel
DATE: June 25, 2008
SUBJECT: APPROVAL OF HUMAN RESOURCES REPORT 08-13
 Following is Human Resources Report 08-13 which reports details of personnel assignments, employment, and terminations.

CERTIFICATED EMPLOYEES						
NAME	POSITION	LOCATION	BUDGET	FTE & SALARY	FROM	TO
<u>RESIGNATION</u>						
Maia Fjelland	Teacher	All District		1.00	6/13/08	
Debra Hill	Teacher	Willard		.40	6/13/08	
Zoe Kalkanis	Teacher	Arts Magnet		.24	6/13/08	
Mary Murphy	Teacher	BHS		1.00	6/13/08	
Cory Nakamoto	Counselor	BHS		1.00	6/13/08	
Amir Rashad	Teacher	B-Tech		1.00	6/13/08	
Susan Ryan	Teacher	King		1.00	6/13/08	
<u>TEMPORARY TEACHER</u>						
Marian Brevdo	Teacher	BHS	GF	1.00	4/7/08	6/13/08
Carol Levy	Teacher	Adult	Adult	\$33.65 Hourly	6/12/08	6/30/08
<u>LEAVE OF ABSENCE WITHOUT PAY</u>						
Laura West	Teacher	Cragmont	GF	1.00	8/25/08	6/12/09
<u>EXTRA DUTY - STIPEND</u>						
Gabriel Berent	Yearbook	BHS	GF	NTE: \$1401.00	8/27/07	6/13/08
Charles Hamilton	Jazz Band Director	BHS	GF	NTE: \$ 699.00	8/27/07	6/13/08
Karen Wells	Pep Band Director	BHS	GF	NTE: \$ 699.00	8/27/07	6/13/08

CLASSIFIED EMPLOYEES

NAME	POSITION	LOCATION	BUDGET	CLASS RANGE STEP	FTE & SALARY	FROM	TO
<u>RESIGNATION</u>							
Richard Dodson	Director, Labor Relations	Human Resources				7/11/08	
Lisa Jackson	Ext. Day Program Coordinator	John Muir				6/27/08	
Alan Levinson	Director, Classified Personnel	Human Resources				8/2/08	
<u>EXTENDED SICK LEAVE WITH 50% PAY</u>							
Craig Davis	Food Service Assistant	Jefferson	Child Nutrition	26/5	.87 FTE \$14.15 hr	6/1/08	6/13/08
<u>INTEGRATE VACATION WITH STATE DISABILITY</u>							
Emmett Moore	Custodian I	Thousand Oaks	General Fund	32/5	1.0 FTE \$16.42 hr	6/1/08	8/25/08
<u>PERMANENT</u>							
Amy Helmstetter	Instructional Specialist (Drama)	Malcolm X	BSEP	51/1	+.04 FTE \$21.96 hr	8/27/08	6/13/08
Janet Huseby	Program Assistant	Berkeley High	BSEP	50/4	+.14 FTE \$24.84 hr	8/12/08	6/27/08
Laura Lowry	Instructional Specialist (Drama)	Malcolm X	BSEP	51/1	+.06 FTE \$21.96 hr	8/27/08	6/13/08
<u>PERMANENT (REASSIGNMENT)</u>							
Andre Kellum	School Bus Driver	Transportation	Transportation	42/5	.87 FTE \$21.03 hr	5/29/08	6/13/08
<u>AVAILABLE SUBSTITUTES</u>							
Veryl Cormelius	Custodian I	All District	General Fund	32/1	NTE 7.5 hrs/day \$13.48 hr	5/23/08	6/13/08
Amanda Hall-Jackson	Instructional Assistant (Special Education)	All District	General Fund	31/1	NTE 7.5 hrs/day \$13.38 hr	6/2/08	6/13/08
Rupert Malbrue	Custodian I	All District	General Fund	32/1	NTE 7.5 hrs/day \$13.48 hr	5/2/08	6/13/08
Cristina Salvatiera	Instructional Assistant (Special Education)	All District	General Fund	31/1	NTE 7.5 hrs/day \$13.38 hr	6/2/08	6/13/08
<u>TEMPORARY/HOURLY/LIMITED TERM</u>							
Maria Castro	Tutor-Specialty	Berkeley High	Intervention	31/1	\$13.38 hr 20 total hrs	5/5/08	6/13/08

CLASSIFIED EMPLOYEES

NAME	POSITION	LOCATION	BUDGET	CLASS RANGE STEP	FTE & SALARY	FROM	TO
Clarence Daniels	Student Worker (Workability)	Berkeley High	Special Ed.	N/A	\$8.00 hr 10 hrs/wk	1/7/08	6/13/08
Adrian de la Fuente	Lifeguard	King	Restricted Donations	N/A	\$11.91 hr 27 hrs/wk	5/8/08	6/13/08
Dionte Johnson	Student Worker (Workability)	Berkeley High	Special Ed.	N/A	\$8.00 hr 10 hrs/wk	1/7/08	5/30/08
Booker Lett	Tutor-Specialty (AP Project)	Berkeley High	BSEP	31/1	\$13.38 hr 20 hrs/wk	4/6/08	6/13/08
Danael Monroe	Student Worker (Workability)	Berkeley High	Special Ed.	N/A	\$8.00 hr 10 hrs/wk	1/7/08	5/30/08
Nai Saelee	Tutor-Specialty (Work Study)	Berkeley High	BSEP	31/1	\$13.38 hr 20 hrs/wk	2/1/08	6/13/08
Dung Tran	Tutor-Specialty (After School)	Longfellow	BSEP	31/1	\$13.38 hr 20 hrs/wk	5/14/08	6/13/08
Destiny Walker	Tutor-Specialty (CAHSEE)	Berkeley High	BSEP	31/1	\$13.38 hr 20 hrs/wk	5/5/08	6/13/08
Ginger Wu	Tutor-Specialty (Work Study)	Longfellow	BSEP	31/1	\$13.38 hr 20 hrs/wk	5/14/08	6/13/08
June Yu	Tutor-Specialty (AP Project)	Berkeley High	BSEP	31/1	\$13.38 hr 20 hrs/wk	4/1/08	6/13/08
<u>STIPENDS</u>							
Lindsay Anderson	60% Assistant Coach (Girls Crew)	Berkeley High	General Fund	N/A	\$1355.20	2/4/08	6/1/08
William Gaebler	Head Coach (Boys & Girls Swimming)	Berkeley High	General Fund	N/A	\$2802.00	2/4/08	6/1/08
Eric Gilreath	Coach (Baseball)	Longfellow	After School	N/A	\$600.00	3/30/08	5/31/08
Darrell Hampton	Head Coach (Boys & Girls Track)	Berkeley High	General Fund	N/A	\$4648.00	2/4/08	6/15/08
Ron Harper	40% Assistant Coach (Boys Basketball)	Berkeley High	General Fund	N/A	\$450.00	11/1/07	3/15/08

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: Lisa Udell, Ed.D., Assistant Superintendent, Human Resources
DATE: June 25, 2008
SUBJECT: Approval of a New Position – Program Lead – LEARNS After School Program

BACKGROUND INFORMATION

The Berkeley LEARNS After School Programs are currently staffed with three types of positions: Coordinator, Assistant Coordinator, and Instructional Technician. Because of their high level of responsibility and cost, Assistant Coordinators are typically employed only when the Coordinator is less than .67 FTE. For the 2007-08 school year there was only one Assistant Coordinator position budgeted for the 13 LEARNS programs District-wide. As the After School programs continue to grow in size and offerings, there is a need to increase support for the programs with a different job classification that can provide leadership and direction at the site level. This also provides the potential to increase professional growth opportunities for entry level After School program staff.

The creation of a new position entitled Program Lead – After School Programs will provide additional staffing support for the LEARNS programs. It will also provide a fourth staffing option whose level of responsibility is between an Assistant Coordinator and Instructional Technician. Under the direction of the After School Coordinator or other assigned supervisor, the Program Lead will support the development, implementation and coordination of an extended day program at an elementary, middle or high school site, and act as Lead when necessary. These Leads are also responsible for preparing and maintaining a variety of student records and reports and working with teachers to evaluate student academic progress. Work assigned requires the ability to coordinate and organize large groups of students, direct and check staff work, provide instruction to students in an effective and engaging manner, and exercise classroom management skills.

Program Lead – After School Programs is distinguished from Instructional Technician – After School Programs in that a Program Lead is responsible for coordinating and organizing the operations and activities of an entire extended day program under the Coordinator. Program Lead – After School Programs is further distinguished from Coordinator/ Assistant Coordinator – After School Programs in that a Program Lead is primarily focused on duties and responsibilities associated with the daily operations during program hours.

It is recommended that a part-time position of Program Lead be considered for use in elementary after school programs serving more than 100 students on average per day or middle school programs serving more than 120 students on average per day or when there is a part-time coordinator at .73 – .80 FTE.

POLICY/CODE

Education Code Section 45109

FISCAL IMPACT

The fiscal impact, which is expected to be minimal, has been incorporated in the 2008-09 LEARNS budget.

STAFF RECOMMENDATION

Approve the creation of a new position Program Lead – After School.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: William Huyett, Superintendent
FROM: Lisa Udell, Assistant Superintendent, Human Resources
DATE: June 25, 2008
SUBJECT: Approval of a New Position – Site Coordinator-Continuation High School- LEARNS After School Program

BACKGROUND INFORMATION

Berkeley Technology Academy (B-Tech) has received a 21st Century Community Learning Center (CCLC) After School Safety and Enrichment for Teens (ASSET) grant. The grant allocation is \$175,354 per year for up to five years and commences in the fall of the 2008-09 school year. While 21st CCLC is one of the primary funding sources for current K-8 Berkeley LEARNS After School Programs, this award is the first 21st CCLC ASSET grant received for a high school in BUSD.

The grant requirements for ASSET have some variance from the grants at the elementary and middle school level. While the K-8 grants require the programs to be open every day of the school year until 6 p.m., the ASSET grant allows greater flexibility, although the program must still serve students a minimum of 15 hours a week, which can include Saturday programs. ASSET requires that each program offer both academic and enrichment offerings according to the needs of the student population. B-Tech's proposal consists of three major components: academic support (including online classes for course credit), enrichment, and recreation. These programmatic offerings are aligned to the other LEARNS programs.

However, because of the differences in program design and student populations served, the current Site Coordinator-After School Programs position does not ensure appropriate staffing for the new program at B-Tech. A new position entitled Site Coordinator-Continuation High School- After School Programs will ensure a site coordinator with adequate training and background to serve continuation high school students. The new position is recommended to be at the same salary range (BCCE Range 52) as the current LEARNS Site Coordinator - After School Programs.

Current K-8 Site Coordinators are responsible for planning, coordinating, training and overseeing the staff and activities of an assigned extended day program. Incumbents provide direction to program staff and schedule and oversee program and student activities to ensure compliance with District policies and grant requirements. Incumbents also work collaboratively with school staff, parents, service providers, local businesses, community members and the media to develop

partnerships and promote program activities. Duties and responsibilities are carried out with considerable independence within the framework of established policies, procedures and guidelines.

In addition to these responsibilities, the position Site Coordinator-Continuation High School would require knowledge of working with highly transient student populations, coordination with County agencies such as the probation department, as well as the skills necessary to maintain a safe and drug-free campus after school. The Site Coordinator- Continuation High School must have knowledge of how to work effectively with high-risk teenagers.

POLICY/CODE

Education Code 8484.7 and 45109

FISCAL IMPACT

Approximately \$60,000 for salary and benefits paid through the 21st CCLC Grant

STAFF RECOMMENDATION

Approve the creation of a new position Site Coordinator Continuation High School – After School Program.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: William Huyett, Superintendent
FROM: Neil Smith, Assistant Superintendent, Educational Services
DATE: June 25, 2008
SUBJECT: Application for School Improvement Grant Funding for Rosa Parks Elementary School

BACKGROUND INFORMATION:

Rosa Parks Elementary School has an opportunity to apply for the School Improvement Fund Grant being offered to schools identified as Program Improvement for five or more years. This is a competitive grant that offers fifty thousand dollars plus two hundred dollars per student to all schools that are selected. For Rosa Parks, this would result in \$130,000 in funding.

Rosa Parks teachers participated in the completion of the Academic Program Survey to help them identify specific initiatives that would be incorporated into their program and grant application. The grant requires schools to address four evidence based strategies, which are listed below.

Strategy 1: Build the capacity of the LEA to provide leadership and support to school staff to improve teaching and learning through customized technical assistance and professional development that is informed by student achievement and other outcome-related measures.

Rosa Parks will promote effective use of data to inform school improvement efforts through professional learning communities, data driven decision making at all levels and collaboration time that focuses on student data at least once per month.

Strategy 2: Utilize research-based strategies to improve instructional practice to increase the academic achievement of all significant student groups in making AYP.

Rosa Parks staff will engage in professional development designed to strengthen the instructional leadership and practices throughout the school, including mentoring and coaching for all teachers in English Language Arts, English Language Development, and mathematics, and additional support for new teachers through BTSA.

Rosa Parks will also provide opportunities for all teachers to receive their CLAD certification and ensure that all teachers are highly qualified based on NCLB criteria.

Rosa Parks will continue to provide professional development to all teachers in the area of differentiated instruction, and all teachers will

work with coaches to develop a year long blueprint of core instruction at all grade levels in both English Language Arts and mathematics, including benchmark assessments on at least a quarterly basis. Grade level teams will work together to ensure effective implementation of these guides and identify supplemental materials to ensure students are able to meet all standards at each grade level.

Strategy 3 Create partnerships with the Regional System of District and School Support (RSDSS) and other education service agencies for the purpose of school improvement.

Rosa Parks will work with the Alameda County Office of Education (ACOE) and the ACOE School Assistance and Intervention Team (SAIT) to ensure the successful implementation of the grant. ACOE will provide support in the implementation of English Language Development (ELD) strategies through ELD coaching as well as support from both ACOE literacy and mathematics coordinators.

Strategy 4 Implement other strategies determined as appropriate, for which data indicate the strategy is likely to result in improved teaching and learning in schools identified for restructuring.

Through the creation of a District School Liaison Team, Rosa Parks will work with the District to ensure the alignment of all financial and personnel resources to support the implementation of the plan. Through the annual data analysis review and the development of the school site plan, the Rosa Parks SGC and staff will work to ensure adequate funding is allocated to appropriate strategies based on the needs identified by the school's annual assessment data.

The Rosa Parks faculty and staff are optimistic and excited about this opportunity to meet the needs of their students. They believe this additional funding will help them provide the needed resources to close the achievement gap at their school. The application will be completed and submitted to the California Department of Education by June 30, 2008 if this proposal is approved. A copy of the application will be available in the Superintendent's Conference Room.

POLICY/CODE:

ESEA, Title I, section 1003

FISCAL IMPACT:

Approximately \$130,000 for 2008-09

STAFF RECOMMENDATION:

Approve the application for School Improvement Grant Funding by RosaParks Elementary School

BERKELEY UNIFIED SCHOOL DISTRICT

TO: William Huyett, Superintendent
FROM: Neil Smith, Assistant Superintendent, Educational Services
DATE: June 25, 2008
SUBJECT: Approval of the 2008-2009 Consolidated Application for Funding Categorical Programs, Part I

BACKGROUND INFORMATION

Part I of the Consolidated Application for Funding Categorical Programs declares the District's intent to apply for 2008-2009 categorical program funds. The District Advisory Committee (DAC) and the District English Learner Advisory Committee (DELAC) have reviewed the application and have had an opportunity to advise staff in its preparation.

The annual application includes data reports as well as the basic legal assurances for all of the categorical programs. Compliance with these assurances is required, indicating that the school district will abide by all of the requirements for the following programs that are included in the application.

Federal and State funds for Special Needs Students included in the application are:

- Title I, Part A (Basic Grant Low Income), NCLB Sec. 101
- Title III, Part A (LEP Students), NCLB Sec. 301
- Economic Impact Aid, EC 54000

Federal and State funds for School Improvement and Professional Development included in the application are:

- Title II, Part A (Teacher Quality), NCLB Sec. 201
- Title V, Part A (Innovative Programs), NCLB Sec. 5101
- Peer Assistance and Review, EC 44500

Federal and State funds for Safe and Drug-Free Schools included in the application are:

- Title IV, Part A (Safe and Drug Free Schools), NCLB Sec. 401
- Tobacco Use Prevention Education (TUPE) Program, Health and Safety 104350
- AB1113 School Safety, EC 32228
- Cal-SAFE, EC 54704

State funds to improve student performance on the California High School Exit Exam included in the application are:

- Middle and High School Supplemental Counseling Program, EC 52378, EC 52380

Certain funds previously applied for through the Consolidated Application are

now part of the Categorical Program Reform Block Grant (AB 825). These include School Improvement Program (SIP), 10th grade counseling, School Library Materials and Instructional Time and Staff Development Reform.

The reports below are required to be included in the Consolidated Application by the No Child Left Behind Act (NCLB):

- The number of students who transferred under the “choice” option of NCLB
- The number of students who received Supplemental Services under NCLB
- The number of homeless students by grade and living situation
- Expenditures for Title V Innovative Programs
- School reporting for expulsions, suspensions by Ed Code violation and truancy by site
- LEA report for California School Age Families Education (Cal-Safe)
- Title I report of Program Improvement activities by site
- New teachers hired into Title I funded programs since June 30, 2002
- Title I parent involvement certification
- Title I year-to-date expenditure report

A complete copy of the Consolidated Application is available in the Superintendent’s Conference room for public viewing.

POLICY/CODE

Education Code Section 64000-64001

FISCAL IMPACT

Approximately \$2,945,921 in supplemental funding for categorical programs

STAFF RECOMMENDATION

Approve Part I of the Consolidated Application for Funding Categorical Programs.