

Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358

SPECIAL BOARD OF EDUCATION – MEETING AGENDA*
Wednesday, November 19, 2008

Call to Order The Presiding Officer will call the Meeting to Order at
6:00 pm, and reconvene in Public Session at or around
7:30 p.m.

Roll Call

Members Present:

John T. Selawsky, President
Nancy Riddle, Vice President
Joaquin J. Rivera, Director
Karen Hemphill, Director
Shirley Issel, Director
Eve Shames ** - Student Director

Administration:

Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational
Services
Lisa Udell, Assistant Superintendent of Human Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per
Government Code Section 54957. Recess to Closed Session (Government Code
Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section
49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
- e) Public Employment /Appointment
- f) Liability Claims
- g) Property Acquisition & Disposal
- h) Case Review/Planning

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

SPECIAL BOARD MEETING AGENDA

CALL TO ORDER

Report Closed Session actions

Approve Special Meeting Agenda of November 19, 2008

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports

Board Members' Reports

Superintendent's Report

APPROVE CONSENT CALENDAR

CONSENT ITEM

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

General Services

1.1-C

Resolution for Director Joaquin Rivera

Staff Recommendation:

Resolution No.09-23 honoring
outgoing Director Joaquin Rivera
(under separate cover)

6

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

General Services

1.1-I Duties and Responsibilities of the Merit Commission and Board of Education	<u>Staff Recommendation:</u> Discuss duties and responsibilities of Merit Commission and Board of Education	Separate cover
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Educational Services

3.1-I 2020 Vision and Academic Plan	<u>Staff Recommendation:</u> Receive report on 2020 Vision and Academic Plan as information	7 + Separate cover
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3.2-I Berkeley High School Grant	<u>Staff Recommendation:</u> Receive report on Berkeley High School's Smaller Learning Communities Grant as information	9 + separate cover
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Business Services

7:45 pm
Open Public Hearing on 4.1-I
Approval of Public Disclosure of Collective Bargaining Agreement documents

Close Public Hearing on 4.1-I

4.1-I Approval of Public Disclosure of Collective Bargaining Agreement documents	<u>Staff Recommendation:</u> Public Disclosure documents for Collective Bargaining Agreements for BCCE, Local 39, UBA and Local 21 have been disclosed for public hearing	10
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EXTENDED PUBLIC TESTIMONY

2008 Board of Education Meeting Dates

December 10 - organizational

ADJOURNMENT

Board of Education Meetings are broadcast live on KPFB/FM 89.3

Berkeley Government Access Channel 33

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM: Please fill in a REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for PUBLIC TESTIMONY. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints. You may obtain information about this procedure from a school or from the Superintendent's Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum
2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child
3. Establish and maintain the culture and governance necessary to support an environment conducive to learning