

**Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358**

BOARD OF EDUCATION – MEETING AGENDA*

Wednesday, October 29, 2008

Call to Order The Presiding Officer will call the Meeting to Order at
6:45 pm, recess to Closed Session and reconvene in Public
Session by **7:30 p.m.**

Roll Call

Members Present:

John T. Selawsky, President
Nancy Riddle, Vice President
Joaquin J. Rivera, Director
Karen Hemphill, Director
Shirley Issel, Director
Eve Shames ** - Student Director

Administration:

Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational
Services
Lisa Udell, Assistant Superintendent of Human Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957. Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
Student Case No. 0809-05-070695
Student Case No. 0809-03-100294
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
- e) Public Employment /Appointment
- f) Liability Claims
Claim No. 2006047891
Claim No. 2004028515
- g) Property Acquisition & Disposal
- h) Case Review/Planning

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

REGULAR MEETING AGENDA

CALL TO ORDER

Report Closed Session actions

Approve Regular Meeting Agenda of October 29, 2008

TEACHING AND LEARNING PRESENTATION

Maggie Riddle, Principal, Jefferson Elementary: Bridging the Achievement Gap

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

- Union Representatives' Reports
- Board Members' Reports
- Superintendent's Report

APPROVE CONSENT CALENDAR

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

Personnel Services

2.1-C	<u>Staff Recommendation</u>	8
Approval of Personnel Recommendations	Approve Personnel Report No. 08-18 which tracks personnel changes throughout the District	

Educational Services

3.1-C	<u>Staff Recommendation:</u>	13
Approval of Adoption of <i>Tu Mundo</i> , a Textbook for the Spanish for Native Speakers Course	Accept <i>Tu Mundo</i> for adoption consideration for use in the Spanish for Native Speakers course	

3.2-C Approval of California Department of Education Career Technical Education Five Year Plan	<u>Staff Recommendation:</u> Approve California Department of Education Career Technical Education Five Year Plan (under separate cover)	14
<u>Business Services</u>		
4.1-C Approval of Contracts and Purchase Orders	<u>Staff Recommendation:</u> Authorize the Purchasing Manager and/or Deputy Superintendent to execute contracts and purchase orders	15
4.2-C Approval of Nursing Services for Special Education	<u>Staff Recommendation:</u> Approve Franciscan Home Care Services/Medical Day Contract for Nursing Services for Special Education Students	17
4.3-C Approval of Master Agreements for non-public schools	<u>Staff Recommendation:</u> Approve master agreements for non-public schools for 2008-09 school year	18
<u>Facilities</u>		
5.1-C Approval to Accept Replacement of Seven Heating Furnaces	<u>Staff Recommendation:</u> Approve acceptance of the replacement of seven heating furnaces at 1810 Hopkins	49
5.2-C Approval to Accept the Installation of a Steam Kettle	<u>Staff Recommendation:</u> Approve acceptance of the installation of a steam kettle at the King Dining Commons	51
5.3-C Ratification of the Decision by the Hearing Officer regarding Sub -Contractor Substitution for the Transportation Project	<u>Staff Recommendation:</u> Ratify the Decision by the Hearing Officer regarding Sub -Contractor Substitution for the Transportation Project	53
5.4-C Approval to Hire Hardison, Komatsu, Ivelich and Tucker (HKIT)	<u>Staff Recommendation:</u> Approve hire of Hardison, Komatsu, Ivelich and Tucker (HKIT) Architects to design the maintenance facility	57

5.5-C	<u>Staff Recommendation:</u>	58
Approval to accept the King Dining Commons Equipment Project	Approve acceptance of the installation of the King Dining Commons Equipment Project	

ACTION ITEM

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

Educational Services

3.1-A	<u>Staff Recommendation:</u>	60
Approval of Stagebridge Grant	Approve the Stagebridge grant to implement the program in four elementary schools in 2008-12	

CONFERENCE ITEM

These items are submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

General Services

1.1-CF	<u>Staff Recommendation:</u>	62
First Reading of New Board Policies	Accept the new Board Policies for first reading	

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Educational Services

3.1-I Williams Quarterly Report	<u>Staff Recommendation:</u> Accept the Williams Quarterly Report for information	69
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Facilities

5.1-I Informational Update Regarding the Pool Task Force	<u>Staff Recommendation:</u> Receive and accept informational update regarding the Pool Task Force between BUSD and the City of Berkeley	70
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5.2-I Facilities Plan Update	<u>Staff Recommendation:</u> Receive and accept facilities plan update	79
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EXTENDED PUBLIC TESTIMONY

2008 Board of Education Meeting Dates

November 12 November 19 – Study Session December 10 - organizational
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ADJOURNMENT

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD**) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**.

You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

- 1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum**
- 2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child**
- 3. Establish and maintain the culture and governance necessary to support an environment conducive to learning**