

**Berkeley Unified School District Draft Mission, Vision, and Values  
For Public Forum - May, 2010**

**Draft Mission for Berkeley Unified School District**

Berkeley Unified School District empowers **all** students to achieve academic and personal excellence.

**Draft Vision for Berkeley Unified School District**

**Introductory Description of Our Community:**

- Passionate with a strong social conscience; and
- Rich in history and cultural, linguistic, and ethnic diversity.

Schools as:

- Vital centers of community life;
- Enriched by this diversity, and
- Concerned with the successful education of each and every generation.

**Our Students are:**

- Curious and creative;
- Responsible,
- Empathetic,
- Community participants, and
- Engaged learners.

**They possess:**

- Critical thinking skills, technological competence, and collaborative skills,
- Personal initiative and sustained effort to reach high academic goals.

**Our Schools:**

- Enable all students to meet or exceed rigorous academic standards;
- Offer engaging and culturally relevant curriculum;
- Pique curiosity through creative experiences and activities;
- Support the growth of the whole child;
- Keep student needs at the forefront of our teaching;
- Provide appropriate and effective intervention services;
- Are welcoming and accessible to all families.

**We see our Families and Community as:**

- Engaged and welcomed,
- Valued participants and partners;
- Committed to the well-being and success of our students.

**As Educators, we:**

- Offer our staff a rich learning community to hone their craft and improve their effectiveness;
- Use data to examine and adjust our practices to continuously improve;
- Are responsible stewards of our fiscal resources and are fair and equitable in their distribution.

**Our Resolve** is to hold ourselves to these expectations each day.

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**Draft Values Quadrants representing Values and Beliefs of our District:**

<b>STUDENTS AS THE PRIORITY</b>	<b>DIVERSITY</b>
Curiosity and Creativity Health and Well-being Whole Child Born Learners	Fairness and Equity Cultural Understanding & Empathy Inclusivity Collaborative
<b>HIGH EXPECTATIONS</b>	<b>RESPECT AND INTEGRITY</b>
Rigorous Academics High Quality Teaching Continuous Improvement Accountability	Trusting & Caring Relationships Responsive & Effective Communication Family & Community Partnerships Shared Decision Making Stewardship of Resources