

**Berkeley Unified School District  
Office of the Superintendent  
2134 Martin Luther King Jr. Way  
Berkeley, CA 94704-1180  
Phone: (510) 644-6206 Fax: (510) 540-5358**

**BOARD OF EDUCATION – MEETING AGENDA\***  
Wednesday, May 12, 2010

Call to Order           The Presiding Officer will call the Meeting the Regularly Scheduled Board of Education Meeting to Order at **6:00 pm**, recess to Closed Session and convene in Public Session by **7:30 pm**

Members Present:

Karen Hemphill, President  
Beatriz Leyva-Cutler, Vice President  
Nancy Riddle, Director  
John T. Selawsky Director/Clerk  
Shirley Issel, Director  
Valeria Gonzalez \*\* - Student Director

Administration:

Superintendent William Huyett, Secretary  
Javetta Cleveland, Deputy Superintendent  
Neil Smith, Assistant Superintendent of Educational Services  
Lisa van Thillo, Assistant Superintendent of Human Resources

The Board will recess into closed session under the authority of the Brown Act (including but not limited to Government Code section 54954.5, 54956.8, 54956.9, 54957, 54957.6, as well as Education Code section 35146). Under Government Code section 54954.3, members of the public may address the board on an item on the closed session agenda, before closed session.

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions  
0910-33-120195  
0910-40-051999  
0910-41-022499  
0910-38-050892  
0910-39-030593
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation  
Employee Contract
- e) Public Employment /Appointment
- f) Liability Claims
- g) Property Acquisition & Disposal

\* Board agenda posted on District website: [www.berkeley.k12.ca.us](http://www.berkeley.k12.ca.us)

\*\* The Student Director does not attend Closed Session

***The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206***

## **REGULAR MEETING AGENDA**

### **CALL TO ORDER**

Report Closed Session actions

Approve Regular Meeting Agenda of May 12, 2010

### **Recognition**

Jefferson and Oxford schools, recently named 2010 California Distinguished Schools

### **Teaching and Learning**

Becca Todd, Library Coordinator: BUSD Libraries Common Threads, Specific Highlights

### **PUBLIC TESTIMONY**

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports

Board Members' Reports

Superintendent's Report

### **APPROVE CONSENT CALENDAR**

### **CONSENT ITEMS**

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

**Human Resources**

2.1-C Approval of Personnel Report Staff Recommendation: Approve Personnel Report No. 10-09 **7**

**Educational Services**

3.1-C Approval of Revision to Green Academy Proposal Staff Recommendation: Approve the revisions to the Green Academy proposal **11**

**Business Services**

4.1-C Approval of Contracts and Purchase Orders Staff Recommendation: Authorize Purchasing Manager or Deputy Superintendent to execute contracts and purchase orders **13**

4.2-C Acceptance of Gifts and Donations Staff Recommendation: Accept donations and gifts to the District and request staff to extend letter of appreciation **15**

4.3-C 2010-2011 Carl D. Perkins Application for Supplemental Funding for Career and Technical Education Instruction at Berkeley Adult School Staff Recommendation: Approve the Berkeley Adult School 2010-2011 Carl D. Perkins application for funding to support Career & Technical Education instruction **16**

**Facilities**

5.1-C Approval to award the bid for the Roof Replacement at Emerson School Staff Recommendation: Approve bid for the Roof Replacement At Emerson School. **31**

5.2-C Approval to award the bid for Painting and Flooring at Berkeley Arts Magnet Staff Recommendation: Approve bid for the Painting and Flooring Project at Berkeley Arts Magnet **33**

5.3-C Approval to Hire Consultants to Assist with the Sale of the Hillside Facility Staff Recommendation: Approve Hire of Consultants to Assist with the Sale of the Hillside Facility **35**

**ACTION ITEMS**

These items are presented for action at this time. They may have been reviewed at a previous meeting.

**Human Resources**

2.1-A  
Approval of Classified Layoffs

Staff Recommendation:  
Approve classified layoffs

**37**

**Educational Services**

3.1-A  
School Safety Plans

Staff Recommendation:  
Approve School Safety Plans

**39**

**INFORMATION ITEMS**

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

**Facilities**

**8:30 pm**

5.1-I  
Draft Language for a new bond

Staff Recommendation:

Receive Draft Language for a New Bond

**41**

**8:45 pm**

5.2-I  
Draft Language for the Renewal of the  
Maintenance Special Tax

Staff Recommendation:

Receive Draft Language for the Renewal of the  
Maintenance Special Tax

**51**

5.3-I

Property Management and John Muir  
School

Staff Recommendation:

Receive report as information

**59**

**EXTENDED PUBLIC TESTIMONY  
ADJOURNMENT**

**UPCOMING BOARD MEETINGS**

May 26	September 22
June 9	October 13
June 23	October 27
June 30 –tentative	November 10
August 18	December 8
September 15	

**Board of Education Meetings are broadcast live on KPFB/FM 89.3  
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

**WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:**

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD**) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

## **MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT**

### **MISSION STATEMENT**

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

### **VISION**

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

### **PERFORMANCE GOALS**

- 1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum**
- 2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child**
- 3. Establish and maintain the culture and governance necessary to support an environment conducive to learning**