

**Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
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BOARD OF EDUCATION – MEETING AGENDA*

Wednesday, March 3, 2010

Call to Order The Presiding Officer will call the Meeting to Order at
6:00 p.m. and recess to Closed Session and convene in
public Session by **7:00 p.m.**

Roll Call

Members Present:

Karen Hemphill, President
Beatriz Leyva-Cutler, Vice President
Nancy Riddle, Director
John T. Selawsky Director/Clerk
Shirley Issel, Director
Valeria Gonzalez ** - Student Director

Administration:

Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational
Services
Lisa van Thillo, Assistant Superintendent of Human
Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957. Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
- e) Public Employment /Appointment
- f) Liability Claims
- g) Property Acquisition & Disposal
- h) Superintendent's Evaluation

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

SPECIAL MEETING AGENDA

CALL TO ORDER

Report Closed Session actions

Approve Special Meeting Agenda of, March 3, 2010

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports
Board Members' Reports
Superintendent's Report

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

General Services

1.1-I Vision, Mission and Goals	<u>Staff Recommendation:</u> Presentation of District's Vision, Mission and Goals work	5
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Educational Services

7:30 pm 3.1-I Evaluation Report of Berkeley LEARNS After School Programs	<u>Staff Recommendation</u> Receive the evaluation report of Berkeley LEARNS After School Programs for information. (separate cover)	35
3.2-I Data Analysis for K-8 School Sites	<u>Staff Recommendation:</u> Accept Data Analysis report for K-8 school sites for information (separate cover)	43

EXTENDED PUBLIC TESTIMONY

ADJOURNMENT

UPCOMING BOARD MEETINGS

March 10	June 23
March 24	June 30 –tentative
April 14	August 18
April 28	September 15
May 12	September 22
May 26	October 13
June 9	October 27
	November 10
	December 8

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD**) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent’s Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

- 1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum**
- 2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child**
- 3. Establish and maintain the culture and governance necessary to support an environment conducive to learning**

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: William Huyett, Superintendent
DATE: March 3, 2010
SUBJECT: Values and Beliefs for Berkeley Unified School District

BACKGROUND INFORMATION

The Board is asked to review and revise the attached draft statement of the Values and Beliefs for BUSD. To set a foundation for determining the Values, Mission, Vision and Goals of the District, staff has conducted an internal environmental scan of the strengths, weaknesses, opportunities and challenges and has developed a profile of a Berkeley public school graduate. This has been used by a staff workgroup to develop a draft set of values for the Board to consider. Input and review of the attached documents has been received from the Cabinet, Management Team, and District Equity Team. The following is an outline of the presentation and activities for this Board study session item. The expected outcome for this study session item is that Board members will have knowledge about values, mission, vision and goals, will understand background information developed by staff on the environmental scan and the profile of a graduate and will develop a draft of the values for the District.

The following is an outline of the student session activities:

1. Introduction
 - a. Why write a new Mission, Vision and Values? **Bill**
 - b. Timeline
2. Brief training on Mission, Vision, Values and Goals **Lorna**
3. Review of Staff workgroup products **Staff**
 - a. Environmental Scan – SWOC Strategic Issues
 - b. Profile of a graduate
 - c. Draft list of values and beliefs
4. Board development of the Draft Values statement **Staff/Board**
 - a. One on ones with work group
 - b. Report out and group discussion
 - c. Develop the draft vision

POLICY/CODE

Policy recommendation will be provided at a later date

FISCAL IMPACT

None

Why Write New Mission, Vision, Values Statements and Goals?

- As a policy making body, the Board of Trustees needs to periodically review and revise the district's mission, vision, and values statements.
- The mission, vision, and values statements define the district's work and give direction to staff while informing the community.
- The mission, vision, and values statements act as an internal compass for all decisions.
- These statements live only when board members, staff, and community use them constantly to guide decisions and to give direction.
- While mission, vision, and value statements often exist for several years, the goals may change from year to year.
- The goals are typically developed by staff and submitted to the board for review and adoption.

Board Committee Process and Timeline

September 14, 2009

- Meeting with members of the Board policy subcommittee to discuss the rationale and possible development of new mission, vision, values statements and goals

October 7, 2009

- Plans for the process finalized with timelines, members of the work group identified, resources needed
- Work group members named: Janet Levenson, Robert Ithurnburn, Maggie Heredia-Peltz, Sterling Bruner, Shirley Issel, Lea Baechler-Brabo, William Huyett, and Lorna Sheveland from Pivot Learning Partners

October 27, 2009

- First meeting of the work group: introduced the task and reviewed the process and timelines
- Began work on the SWOC (strengths, weaknesses, opportunities and challenges--environmental scan) components of identifying mandates

November 19, 2009

- Continued work on mandates
- Began work on stakeholders
- Reviewed and discussed current mission and vision
- Discussed characteristics of strong mission and vision statements

December 11, 2009

- Completed work on mandates and stakeholders
- Began work on identifying the district's internal strengths and weaknesses
- Identified strategic issues that come with the key internal strengths and weaknesses

January 7 and 19, 2010

- Completed work on internal strengths and weaknesses
- Began work on external opportunities and challenges
- Identified strategic issues that come with the key external strengths and weaknesses
- Identified stakeholder groups to take the environmental scan for review and input

February 2010

- Completed SWOC
- Began first draft of the profile of a successful graduate of the district
- Began first draft of district value statements
- Took the SWOC to stakeholder groups for review and input: Cabinet, Management Team, and the Equity Team
- Reviewed input and revised SWOC

- Took the graduate profile and the values statements to the stakeholder groups for review and input
- Reviewed input and revised graduate profile and values statement
- Prepared for Board Study Session

March 2010

- Present work to Board Study Session
- Revise SWOC from Board review and input
- Revise graduate profile and values statement based on Board review and input
- Begin first draft of mission and vision statements
- Take drafts to stakeholder groups for review and input
- Revise drafts from input
- Prepare for Board Study Session

April 2010

- Present draft work on mission and vision to Board Study Session
- Revise drafts from input

May 2010

- Complete evaluation of the 18 month plan to increase student achievement
- Develop district goals in alignment with the mission, vision, values, and graduate profile and in response to the effectiveness of the 18 month student achievement plan