

**Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358**

BOARD OF EDUCATION – MEETING AGENDA*

Wednesday, February 3, 2010

Call to Order The Presiding Officer will call the Meeting to Order at **5:30 p.m.**, recess to Closed Session. Conduct interviews for appointments to the Youth Commission at **7:00 p.m.**, and convene in public Session by **7:30 p.m.**

Roll Call

Members Present:

Karen Hemphill, President
Beatriz Leyva-Cutler, Vice President
Nancy Riddle, Director
John T. Selawsky Director/Clerk
Shirley Issel, Director
Valeria Gonzalez ** - Student Director

Administration:

Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational Services
Lisa van Thillo, Assistant Superintendent of Human Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957. Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
0910-17-011699
0910-19-020795
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
Classified Evaluation
- e) Public Employment /Appointment
- f) Liability Claims
Claim No. 08-67679LL
- g) Property Acquisition & Disposal
- h) Superintendent's Evaluation

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

REGULAR MEETING AGENDA

CALL TO ORDER

Report Closed Session actions
Approve Regular Meeting Agenda of February 3, 2010

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports
Board Members' Reports
Superintendent's Report

APPROVE CONSENT CALENDAR

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

Human Resources

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| 2.1-C | <u>Staff Recommendation:</u> | 7 |
| Approval of Personnel Report | Approve Personnel Report No. 10-03 | |

Business Services

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| 4.1-C | <u>Staff Recommendation:</u> | 11 |
| Approval of Contracts and Purchase Orders | Approve contracts and purchase orders | |

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| 4.2-C | <u>Staff Recommendation:</u> | 12 |
| Acceptance of Gifts and Donations | Accept the donations and gifts to the District and request staff to extend letter of appreciation | |

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| 4.3-C Approval of Master Contract for Non Public School Placement of Student for School Year 2009-2010 | <u>Staff Recommendation:</u> Approve and authorize the placement of student in Mingus Mountain Academy for the Special Education Department for 2009- 2010 School Year | 13 |
| 4.4-C Approval of Parent Reimbursements | <u>Staff Recommendation:</u> Approve parent reimbursements that resulted from negotiated settlements | 43 |
| 4.5-C Approval of Increase to Current Contract with Anova, Inc. | <u>Staff Recommendation:</u> Approve increase to master agreement with Anova, Inc. for 2009-2010 school year | 44 |
| 4.6-C Approval of Contract with I Can Too Learning Center, a Non Public Agency | <u>Staff Recommendation:</u> Approve contract with I Can Too Learning Center for school year 2009-10, a non public agency | 45 |
| 4.7-C Approval of Budget Development Calendar for 2010-2011 | <u>Staff Recommendation:</u> Approve Budget Development Calendar for FY 2010-2011 | 75 |

ACTION ITEM

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

General Services

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| 1.1-A Approval of Resolution No. 10-21 in Support of California Democracy Act | <u>Staff Recommendation:</u> Approve Resolution No. 10-21 in support of California Democracy Act | 78 |
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INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Human Resources

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| 2.1-I Local 21, IFPTE Reopen of Two Articles in Current Contract | <u>Staff Recommendation:</u> Accept for information joint proposal of BUSD and Local 21 to “Sunshine” re-openers of two articles in current contract | 80 |
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Educational Services

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| 3.1-I Data Analysis for K-8 School Sites | <u>Staff Recommendation:</u> Accept Data Analysis report for K-8 school sites for information (separate cover) | 85 |
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| 8:15 pm 3.2-I Berkeley High School Action Plan for Re-Design in 2010-11 | <u>Staff Recommendation:</u> Receive Berkeley High School 2010-11 Action Plan for Re-Design as information (staff report) | 86 |
| 3.3-I REALM Charter School Proposals | <u>Staff Recommendation:</u> Receive for information from Petitioners to withdraw Charter School Proposals | 99 |

EXTENDED PUBLIC TESTIMONY

ADJOURNMENT

UPCOMING BOARD MEETINGS

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|---|---|
| February 24 March 10 March 24 April 14 April 28 May 12 May 26 June 9 | June 23 June 30 –tentative August 18 September 15 September 22 October 13 October 27 November 10 December 8 |
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**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD**) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**. You will be called to

speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

- 1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum**
- 2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child**
- 3. Establish and maintain the culture and governance necessary to support an environment conducive to learning**