

# Emerson Elementary School

Susan Hodge, *Principal*  
 Sonia Colon, *School Secretary*  
 Phone: (510) 644-6890 Fax: (510) 644-7758  
 2800 Forest Ave - Berkeley CA 94705  
<http://www.berkeley.net/emerson/>



After School Program  
 Michelle Miguez  
 Phone: (510) 883-5247

## School Facts

	School	District	State*
# of Students / Average per Elem School	307	349	525
% of Free or Reduced Lunch Program Part	53%	40%	□3%
% of English Learners	20%	13%	24%
% of Parents with College Degree or more	53%	57%	NA

\*08-09-data used. 09-10 data unavailable at this time.

## Ethnic Composition

	School	District	State
Asian	10%	9%	8%
Latino	25%	24%	49%
African American	23%	20%	7%
White	31%	33%	28%
Other or Multi-Ethnic	12%	15%	7%

## Teacher Assignments

Grade	Teacher	Room #	Grade	Teacher	Room #
K	Maida	6	3	Stuppi	11
	Wang	7		Perenon	15
	Shevelson	10			
1	Barnes	5	4/5	Carter	14
	Suzuki	1		Gray-Smyth	16
2	Davis	2		Robie	12
	Burnley-Bella	13		Weddle	17
	Snyder	4			

## Bell Schedule

	M/T/TH/F		Wed	
	Morning	Afternoon	Morning	Afternoon
Kinder	8:10am	1:30pm	8:10am	1:30pm
1st - 3rd		2:15pm		1:25pm
4th - 5th		2:20pm		1:30pm

Greetings and welcome to the 2010-2011 school year!

In an effort to give you regularly updated information about your student's school, we have created school information sheets. We hope that the information is informative and useful to you and your family. Should you have any questions or feedback, please contact the Evaluation and Assessment office at 644-6959.

Sincerely,

William Huyett  
 Superintendent

## Principal's Message

At Emerson Elementary School we are proud of our ability to support the academic, social, and emotional growth of all students. Our teachers are highly qualified, our parents are involved, and our student body is talented and engaged. In addition to a vibrant classroom program, all students receive art instruction from a credentialed art teacher along with weekly PE, cooking and gardening classes. We provide substantial attention to our students through small group and one on one instruction with teachers, tutors, and mentors.

Be sure to visit us during our All School Meetings, generally held on the first Friday of the month, during which we showcase student talents, honor accomplishments, celebrate diversity, and build community. We want to forge a strong partnership with each and every one of you and will communicate with you on a regular basis. Look for our Bearfacts news, etree messages, and classroom newsletters. We welcome your involvement and invite you to stay in contact with the classroom teachers, attend events and activities, participate in school committees such as the PTA and School Governance Council, and, most importantly, by reading with your child each and every day. We look forward to a wonderful year together. Welcome to Emerson!

Sincerely,

Susan Hodge

## Enrichment Programs

	K	1st	2nd	3rd	4th	5th
Music	X	X	X	X	X	X
Cooking	X	X	X	X	X	X
Gardening	X	X	X	X	X	X
PE Specialist	X	X	X	X	X	X
Art Teacher	X	X	X	X	X	X
Library	X	X	X	X	X	X

## API and AYP

The Academic Performance Index (API) is the state accountability system for California. Each school is given a score from 200 to 1000 based on a formula which includes student performance on standardized tests and the High School Exit Exam. Schools are assigned a growth target based on their previous score.

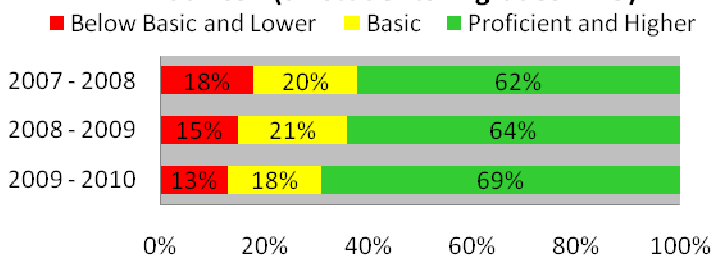
Adequate Yearly Progress (AYP) is a part of the Federal No Child Left Behind Act. It incorporates the API, student participation rates in standardized testing, graduation rates, and annual proficiency targets. The targets require a specific percentage of students to score Advanced or Proficient on state tests. For the 2010-2011 school year, the proficiency target is 56.8% for English and 58% for Math. Failure to meet the target results in designation as a Program Improvement (PI) school.

	08-09	09-10
<b>API Score</b>	842	858
Growth Attained From Prior Year	35	16
Met School wide Growth Target	Yes	Yes
Met Subgroup Growth Targets	Yes	Yes
<b>Met AYP</b>	No	No
Program Improvement	No	Yes

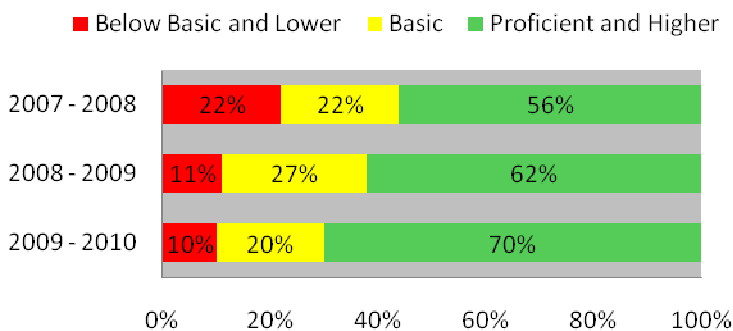
## California Standards Tests

The California Standards Tests (CSTs) are the state mandated tests administered to students in grades 2 to 11 in the Spring of each year. All students are tested in the areas of English Language Arts and Math. Select grades are tested in writing, science and history. There are five achievement categories for the CSTs: Advanced, Proficient, Basic, Below Basic, and Far Below Basic.

### Math CST (all students in grades 2 - 5)



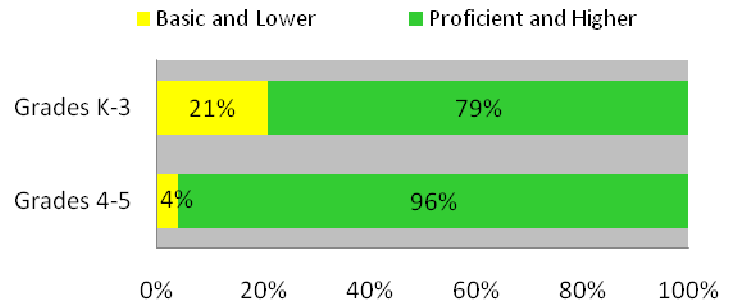
### ELA CST (all students in grades 2 - 5)



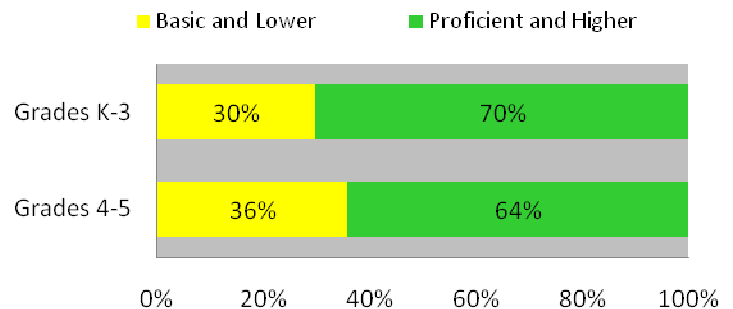
## BUSD Assessments

In addition to state mandated tests, Berkeley Unified School District administers locally developed assessments to monitor student growth throughout the school year. These assessments provide ongoing and timely feedback regarding the educational progress of students to teachers, students, parents, and the District.

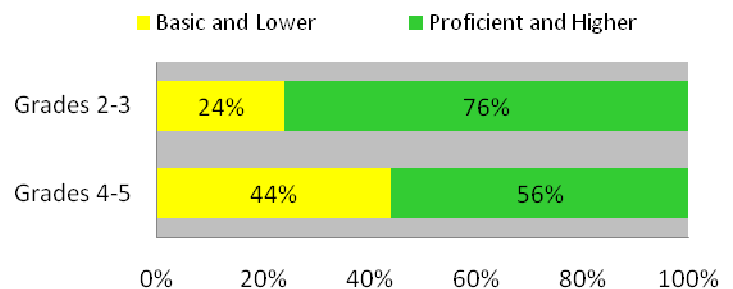
### District Reading Tests, DRA & QRI - Spring, 2010



### District Writing Test- Spring, 2010



### District Math Test- Spring, 2010



## Parent Involvement

	Contact Name	Phone	Email
PTA:	Heidi Aronson	415-531-2130	Emerson.berkeleypta.org
School Governance:	Susan Hodge	644-6890	shodge@berkeley.k12.ca.us
Kids' World	Michelle Miguez	833-5247	Michelle_miguez@berkeley.k12.ca.us
Mentor Program	Michelle Miguez	833-5247	Michelle_miguez@berkeley.k12.ca.us
Etree Address:	Margaret Phillips		emersonpta@earthlink.net
Bearfacts Newsletter	Janet Byron		bearfacts@gmail.com