



ACAC (Academic Choice Advisory Council) Meeting Minutes – 03/06/09

In Attendance

Name	Titles	eMail Address
Maggie Heredia-Peltz	BHS Vice Principal, AC Administrator	mhp@berkeley.k12.ca.us
Sherene Randle	ACAC, AC Co-Lead Teacher, English	Sherene_Randle@berkeley.k12.ca.us
Alex Angell	ACAC Teacher-Parent Liaison, History Parent, ACAC Teacher-Admin Liaison, BHS	alex_angell@berkeley.k12.ca.us
Jane Wise	Development Group Parent, ACAC Fundraising & Outreach,	wiselevin@gmail.com
Jon Marley	School Governance	marley@stanfordalumni.org
Karen Meryash	Parent, ACAC Student Support, Events	kspivey@ix.netcom.com
Kate Spohr	Parent, ACAC Parent Coordinator, Website	kspohr@berkeley.edu
Lawrence Grown	Parent, ACAC Secretary, Events	lawrence@metrolighting.com
Mia Levin	ACAC Student Leadership	mia.levin77@gmail.com
Paris Clark	ACAC Student Leadership	paris.clark@hotmail.com
Doug Powers	Teacher, AP Economics, Theopsychology	doug_powers@berkeley.k12.ca.us
Ann Callegari	Parent	ann_callegari@berkeley.k12.ca.us
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Christina Mitchell	Student Academic Support Coordinator	christina_mitchell@berkeley.k12.ca.us
Anthony Smith	Guidance Counselor A-E	anthony_smith@berkeley.k12.ca.us
Brenda Wong	Guidance Counselor F-K	brenda_wong@berkeley.k12.ca.us
Zohra Taymuree	Guidance Counselor L-Rd	zohra_taymuree@berkeley.k12.ca.us
Xia Lee	Guidance Counselor Re-Z	xia_lee@berkeley.k12.ca.us

PRINCIPAL SLEMP

Principal Jim Slemp is on extended sick leave after having a ruptured appendix. He is likely to be out another 4 weeks or more.

Acting principal Maggie Heredia-Peltz is delegating many VP tasks to other VPs or to the Superintendent's office.

HISTORY

Alex Angell is adding Mr. French's 11th grade 5th and 6th period students to his classes. 5th period will add about 8 students to his 28.

6th period will add about 26 students to his 22.

He will use Ben Sanoff's classroom which is large enough to hold everyone.

There may still be union issues which are being looked into.

Shay Nichols, substitute, will work alongside Alex Angell.

In Ms. Nichols' 3rd and 4th period World History classes, Sherene is providing support.

Karen Meryash has arranged a UCB tutor for Mon and Thurs 3rd periods, and has a 4th period tutor arranged to be later this month.

Karen has a message prepared to communicate an update to the community through the etree, and

intends to send further updates weekly.

STUDENT LEADERSHIP

A mentoring day was held on 2.11.09 and included a questionnaire with the following questions.

How are your classes going? Do you find them easy or hard?

What is your homework load like?

Are you getting tutoring help if you need it? From where?

Have you joined a club or sport at BHS? If so, what?

Do you use a computer at home?

Have you met your counselor?

Do you find it easy to talk with your teachers?

5 out of 30 want tutoring.

Mia and Karen will discuss student support further.

Ann Callegari suggested that the mentors gather information to look for trends.

It's time to recruit student leaders for next year's ACAC and for SGC.

There will be an information meeting on March 11. Posters will be made.

Sherene will request that teachers promote student leadership with their students. An email reminder would help.

There may be one more mentoring day in early April on the late start day.

TEACHER RETREAT

The originally proposed date of March 9th is obviously not possible.

We should know by March 13 who will be rehired for next year.

Maggie, Sherene and Matt will discuss the date and location and who will attend.

The agenda will include discussions of vertical teaching, curriculum mapping, and an hour at the end to discuss AC identity with parent leadership, along the lines of the original AC RFA.

Jane requested that an agenda be sent around to the ACAC members well in advance of the retreat.

And it was suggested that Alex Angell contribute to the planning of the agenda.

PROFESSIONAL DEVELOPMENT

There is a proposal on the table for Mendel Chernak for a seminar and for Sherene and two others to attend another.

Numbers will be provided for an email discussion and vote.

MASTER SCHEDULE

Data is being cleaned up prior to feeding into PowerSchool, the new data tool.

9th and 10th grade English/History cores will be a top priority.

Teachers will soon receive information to familiarize them with the system.

STUDENT SUPPORT

Christina recorded a "robocall" message which was very effective.

60 students attended the study skills workshop.

Zohra recommends more of these workshops.

Summer school is in danger of not receiving funding. Summer/night school has been inconsistent which creates an extra hurdle.

9th grade teachers will be encouraged to provide lists of their lower performing students (bottom third) very early next year, possibly just a couple of weeks into school. Counselors will call these students in to connect them with support.

EVENTS, MEETINGS

March 14 Parent Leadership meeting

Next ACAC Meeting Scheduled for 4/03/09