



## ACAC Meeting Minutes, Jan 14, 2010

### In Attendance

<b>Name</b>	<b>Titles</b>	<b>eMail Address</b>
Terry Collins	Parent	<a href="mailto:tcollinsesq@yahoo.com">tcollinsesq@yahoo.com</a>
Lawrence Grown	ACAC, Parent, Teacher liaison	<a href="mailto:lawrence@metrolighting.com">lawrence@metrolighting.com</a>
Jon Marley	Parent, ACAC Fundraising & Outreach,	<a href="mailto:marley@stanfordalumni.org">marley@stanfordalumni.org</a>

Sherene reported that she and Amanda have had good feedback from AC faculty regarding the AC Equity Proposal. Based on the feedback they've received, they are now proposing lowering class size for AC sophomore English to 20 students. This is a crucial year to prep students for AP classes. Moreover, the second semester of sophomore year is where many kids begin to fail. As a result of having lower class sizes in sophomore year, it might become necessary to have larger class sizes in senior year.

Teachers are interested in collaborating with the Ambassador Program at Berkeley City College. This program allows BHS students to take classes at BCC as long as they are not remedial classes or classes offered at BHS. It can sometimes be difficult to arrange the school day to accommodate this.

Lead teachers are in support of developing a "house" structure within AC. This goal is to provide smaller connected communities for teachers and students within AC. The structure and method of doing this is to be decided.

Mendel's accelerated reading class is offered to students who are reading from 1 to 3 grades below their current grade. Currently the classes are under-enrolled. AC lead teachers are working on recruiting more kids from AC. Currently about half the kids in these classes are AC kids. One of the ways to make this program more successful is ensure that BHS obtains early data for students coming to BHS from feeder middle schools.